

Coastline Community College
Annual Institutional Planning Report

Department/Division	Psychology
Academic Year	2011-2012

Annual report submitted to the Program Review Committee on 11-10-2012

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Signature of Department Chair/Lead Faculty Member

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Signature of Dean/Director

A. Data and Analysis

a. Program Data

	3 Years Prior	2 Years Prior	1 Year Prior
FTEs	268	247	246
FTEF	5.3	5.2	4.6
WSCH/FTEs	825	783	881
Number of Full-Time Instructors	2	2	2/9
Fill Rate	89.4%	91.4%	94.4
Success Rate	70.3%	72.5%	70.2%
Persistence	14% (132)	19% (147)	18% (134)
Retention	90.4%	90.2%	91.4%

Program Data Analysis

Although fewer incarcerated students have been allowed to enroll, the overall fill rate has increased, the WSCH has increased, while the FTEF faculty have decreased. The success rate remains at about 70%, persistence has increased from 14% to 18%, but retention has remained about the same.

b. Curriculum Data -- Use data from the previous academic year [Parent Ed Suspended Oct 26, 2012]

	Additions	Revisions	Suspensions	Retirements	Current Total
Courses	0	1 (Psy170)	0	0	15
Certificates 18 units or greater	0	0	0	0	0
Certificates less than 18 units	0	0	0	0	0
Degrees	1	0	0	0	1

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Curriculum Data Analysis

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Psy 104 & 130 should be retired. Brain and Beh outline needs to be updated and offered. Soc Psy needs to be developed and offered. Dropped one section of intro and abn, but through STAR offered 2 sections each of intro, lifespan, and abnormal.

c. Student Learning Outcomes Data

Total number of sections	108 SLO entries
Percentage of sections reporting on SLOs	89% (96/108)

Department Discussions Regarding SLOs ("Closing the Loop")

Need to be sure all faculty distribute SLOs. Need to be sure that students who are not participating are dropped. Need more time to talk about outcomes other than at faculty meeting. Faculty need help understanding how to distribute their SLOs.

d. Progress on 5-year Goals from most recent Program Review.

Goal	Complete	Partially Complete	Not Started	Abandoned	Comments
Develop Social Psychology and Psychobiology into online courses. Work closely with these instructors to be sure these courses are of excellent quality.		X			Course outline for social psych is developed. Psychobiology is not started; courses have been cut, there is no opportunity to add new courses. Priority given to social psych based on request from counseling and fact that the Sociology dept also needs this course for their TMC.
At some point, add an additional section of Research Methods. Carefully collect student demographic data to keep track of the numbers of students who are Sociology majors at Coastline. Work closely with this new instructor to be sure this course is of excellent quality.			X		Courses have been cut, there is no opportunity to add a new course except in STAR program.
Follow-up with the Unions to be sure they address the contract pay rate discrepancy for Psych 280; else we	X				Done, but reminders need to be given.

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incarcerated students taking these courses.					
Consider developing Abnormal Psychology into a "correspondence" course, so that incarcerated students will have a greater number of psychology courses to take, since many of these students express a desire to continue their studies in psychology upon their release.				x	In the current fiscal environment, we cannot sustain this objective.

Progress is being made. Some goals were written at a time when funds were more readily available; as a result, some goals will need to be dropped.

Analysis of Progress on 5-year Goals

B. Action Plan and Resource Request Based on Annual Data

Action	Institutional planning goals*	How action will improve student learning	Type of Resource	Resource needs, if any	Department priority**	Approximate cost	Potential Funding Source
			Equipment				
			Facilities				
Additional new course section	Goal 6	Students need Social Psych for Psychology Transfer Degree	Personnel	Additional adjunct faculty member		\$3,000 semester or \$6,000 year	
			Software				

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	Supplies				
	Technology				
	Training				
	Other				

*Reference specific sections of College Education Master Plan, Strategic Initiatives, 5-year Program Review Goals, Accreditation Recommendations, SLO/SAO evaluation and assessment, College Mission, or other relevant planning documents.

**Prioritize the program's resource needs with 1 being the most important and subsequent numbers being less urgent.